# **Compensatory Education Program**

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# **Program Definition**

- The Compensatory Education Program is a community college program designed specifically for adults with intellectual Disabilities (formerly called mental retardation).
- The purpose of the program is to compensate adults with developmental disabilities for the lack of, or inadequate, education received earlier.



# Program History:

- The program came into being as a result of a lawsuit.
- The Arc of North Carolina (at that time it was called the Association for Retarded Citizens) in 1978 brought a court action against the state of North Carolina.
- There were student with intellectual disabilities that had not been appropriately educated in the public schools.



- As a result of the lawsuit, the state agreed to compensate adults with intellectual disabilities through provision of a specifically designed program – the Compensatory Education Program.
- Until the introduction of the Compensatory Education Program, there was no statewide educational program designed for adults with intellectual disabilities.



- The Compensatory Education Program was placed in the North Carolina Community College System.
- The program was implemented in the community colleges in 1983.
- The Program is offered in all 58 community colleges at no cost to students.



# **Program Funding:**

- Compensatory Education is one of several programs offered and administered under the North Carolina Community College System Academic and Student Services Division's Basic Skills Department.
- The program receives two types of funds. Federal funds from the US-Department of Education and an annual allocation of state funds.



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- Local community colleges receive funds for the Compensatory Education Program through the annual allocation of Basic Skills program funds from the NC Community College System Office.
- Federal funds received are used for programmatic purposes.
- Most local colleges use the state funds for hiring a part-time coordinator.



# Compensatory Education Program of Study:

### Curriculum Guide

- The Compensatory Education curriculum consists of seven domains, or major subject areas, which are:
  - -- Language,
  - -- Math,
  - -- Social Science,
  - -- Community Living,



- -- Consumer Education,
- -- Health,
- -- and Vocational Education.
- Each unit comprises task-analyzed lessons for which behavioral objectives, success criteria, teaching strategies and resources are suggested.



□ The focus of the Compensatory Education Program is on skills needed by adults with intellectual disabilities to function as independently as possible in their present and likely future living environments.



# **Eligibility Criteria:**

- An individual, age 17 and older that has been diagnosed as:
  - a) having intellectual disabilities; or
  - b) is pronounced as functioning on a level equivalent to intellectual disabilities resulting from a head injury or brain damage.



- To enroll in the Compensatory Education Program the student with intellectual disabilities must provide evidence of formal diagnosis of intellectual disabilities.
- Diagnosis must be made by a qualified professional, such as a physician, psychiatrist, and psychologist.



There must be similar documentation certifying the functioning level of individuals with head injury



# **Pre- and Post- Testing**

- All Compensatory Education Program Students must be pre- and post- tested each year.
- The assessment tool approved to be used in testing students in the Compensatory Education Program are:



- -- Comprehensive Adult Student Assessment System (CASAS); and
- --Providing Options for the Workplace Education, and Rehabilitation (POWER).



### **Class Locations:**

□ Compensatory Education classes are held on and off local community college campuses. They are held in community rehabilitation facilities (formerly called sheltered workshops), churches, group homes, community centers and public school building, etc.



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